



## Wednesday, 15/09/2021

	Room 1	Room 2	Room 3	Room 4
9- 9:30 am	<b>Access to the online platform</b>			
9:30 - 10 am	<p><b>Welcome by authorities</b></p> <p>Imma Aguilar Nàcher, Director of Spanish Foundation for Science and Technology Manuel Castells Oliván, Minister of Universities Diana Morant Ripoll, Minister of Science and Innovation Guillermo Cisneros Pérez, Rector of Universidad Politécnica de Madrid</p>			
10 – 10:45 am	<p><b>Opening lecture by Thamar Heijstra, University of Iceland</b> (introduced by Liisa Husu, Professor of Gender Studies at Örebro University) <i>Academic career making in a gendered environment: Men as the norm, women as the deviant and feminists as double deviants</i></p>			
10:45 - 11 am	<b>Coffee break - online networking</b>			
11- 12 am	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Chair: Milagros Sáinz</p> <p><i>Perception and interaction of students in Team Based Learning: the role played by gender</i>, by Monica Serrano, Gemma Abio, Manuela Alcañiz, Marta Gómez-Puig, Vicente Royuela, Gloria Rubert, Alexandrina Stoyanova</p> <p><i>Comparative analysis of the academic career of accounting teachers at the Spanish public university</i>, by Teresa Duarte-Atoche, Paula Isabel Rodríguez Castro, Joaquina Laffarga Briones <b>CANCELLED</b></p> <p><i>Open Educational Resources and Gender Challenges and Opportunities for Gender Equality in Higher Education</i>, by Heike Pantelmann, Melanie Bittner</p> <p><i>From theory to practice: possibilities and challenges with courses for professionals in gender mainstreaming at higher education institutions</i>, by Anna Isaksson</p>	<p><b>Oral communications: Impact of the COVID-19 and the confinement on women's research careers</b> Chair: Rosella Palomba</p> <p><i>Are gender inequalities shaping the impact of COVID-19 on academics work conditions and performance? Evidence from a Portuguese research-intensive public university</i>, by Monica Lopes, Lina Coelho, João Dias, Virgínia Ferreira, Fernando Fontes, Clara Santos</p> <p><i>The pandemic impact on women's career in Academia: A wake up call to rethink productivity</i>, by Thais França <b>CANCELLED</b></p> <p><i>"Everything needs to change, so everything can remain the same": the impact of remote work on gender inequalities in academia</i>, by Ester Cois, Barbara Barbieri, Cristina Cabras, Silvia De Simone, Alessandro Lovari, Silvia Balia</p> <p><i>About the influence of the COVID-19 pandemic on Communities of Practice (CoPs) working towards gender equality in academia: Results of the ACT project evaluation</i>, by Sybille Reidl, Sarah Beranek</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Chair: Pavel Ovseiko</p> <p><i>Mentoring for Change</i>, by Ragnhild Möller</p> <p><i>Navigating UnChartered Waters: Anchoring Athena SWAN into Irish HEIs</i>, by Eileen Drew</p> <p><i>Counteracting the Leaky Pipeline in STEM: The Human Brain Project Approach</i>, by Pilar Flores Romero, Julia Trattng, Karin Grasenick</p> <p><i>Using a Virtual World to Solve Real World Problems: Empirical Evidence and Perspective Taking Improves Gender Equality Attitudes Among Male STEM Academics</i>, by Zachary Petzel, Lynn Farrell, Teresa McCormack, Rhiannon Turner, Karen Rafferty, Ioana Latu</p>	<p><b>Workshop/Symposium: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Chair: Capitolina Díaz</p> <p><i>Gender gap in STEAM vocations and careers</i>, by Alicia Richart, Víctor Gómez Frías, Ana Moreno, Celia Fernández Aller and Ruth Carrasco</p>
12-1 pm	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Chair: Cecilia Cabello</p> <p><i>Engendering higher education quality assurance processes: A matter of (e)quality</i>, by Tania Verge, Eva Benito</p> <p><i>Diversity in STEM address unconscious bias and enable more girls to see themselves as engineers</i>, by Donna Hurford, Maria Dockweiler</p> <p><i>Gender Equality in Higher Education in Portugal</i>, by Fátima Assunção, Anália Torres, Paula Campos Pinto, Bernardo Coelho, Diana Maciel, Ellen Theodoro</p> <p><i>A feminist and inclusive approach to online teaching and learning in higher education</i>, by Iolanda García, Míriam Arenas</p>	<p><b>Oral communications: Gender and Intersectionality</b> Chair: Maria Stratigaki</p> <p><i>Facilitating an interdisciplinary discourse on gender and diversity through digital learning</i>, by Michaela Gindl, Magdalena Fellner</p> <p><i>All the feels: Emotions and Diversity Strategies in Higher Education Institutions</i>, by Gülay Çağlar, Jennifer Chan de Avila</p> <p><b>An systematic literature review of online misogyny intersectionality: main issues, relations and strategies for gender equality plans</b>, by Ángel Gordo López, María José Rubio-Martín, Pilar Parra Contreras y Adriana Gil Juárez</p> <p><i>The prestige economy and STEM Careers: The Role of Intersectionality</i>, by Camille Kandiko Howson</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Chair: María Jesús Santesmases</p> <p><i>Changing gender dynamics in meetings: clarifying and destabilizing the taken for granted</i>, by Maja Herstad</p> <p><i>Building Gender Equity in the Academy: Strategies from US ADVANCE Institutional Transformation Projects</i>, by Sandra Laursen</p> <p><i>Proposals for a co-responsibility plan at the University of Granada. Care, genders and works</i>, by Victoria Robles, Blanca García, Jesus Ortiz, Alba Sierra</p> <p><i>Representation of Women in editorial board positions in Sport Sciences journals</i>, by Alba Hernández, Elena Martínez-Rosales, Sergio Sola-Rodríguez, Irene Esteban-Cornejo, Alberto Soriano-Maldonado</p>	<p><b>Workshop/Symposium: Application to Polytechnic Universities, including special focus on STEM fields and Women in STEM, as well as on STEM-SSH interdisciplinarity</b> Chair: Brigitte Ratzer</p> <p><i>XXV years of Materials Engineering degree in Spain: a gender singularity?</i>, by Jose Ygnacio Pastor, Elena M. Tejado, Sandra Tarancón</p>
1 - 2 pm	<b>Lunch break- online networking</b>			



## Wednesday, 15/09/2021

	Room 1	Room 2	Room 3	Room 4
2-3 pm	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Chair: Emilia Rodrigues</p> <p><i>Gender Mainstreaming in Humanities: Integrating Gender Dimension in Higher Education Linguistic-literary Curricula</i>, by M. Dolores Jiménez López, M. Isabel Calle Romero, Susana M. Campillo Muñoz, M. Isabel Gibert Escofet, Sandra Iglesia Martín, M. José Rodríguez Campillo, Adrià Torrens Urrutia</p> <p><i>Disciplinary Tech Summer Universities: Strategies to integrate gender dimensions into computing and engineering teaching</i>, by Veronika Oechtering, Henrike Illig</p> <p><i>Gender dimension in STEAM curricula at Universitat Politècnica de Catalunya: a teamwork process to create the recommendations guide</i>, by Elisabet Mas de les Valls, Marta Peña Carrera, Noelia Olmedo-Torre, Amaia Lusa</p> <p><i>Including Knowledge about Men's Violence against Women and Domestic Violence in Higher Education in Sweden</i>, by Kerstin Kristensen, Katarina Björkgren, Evelina Skog</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Chair: Isabel Díaz</p> <p><i>Mathematics and its Influence on the Choice of an Engineering Career</i>, by Aurora Core Samper, Marta Navarro Albertí, Ruth Carrasco Gallego, Ana Moreno Romero</p> <p><i>Gender gap in adolescents expectations of future occupations and sociopolitical participation: The contribution of personal wellbeing, concerns with social issues, and social efficacy to reproducing inequalities</i>, by Esther Ciria-Barreiro, Concepción Moreno-Maldonado, Sara Luna, Dolores Majón-Valpuesta</p> <p><i>Resistances to mainstreaming gender into university research policy: a comparative case study of Catalan universities</i>, by Rebecca Tildesley</p> <p><i>Inclusive innovation: mapping and understanding women's participation in university spinout companies in the UK</i>, by Heather Griffiths, Simonetta Manfredi, Charikleia Tzanakou</p>	<p><b>Oral communications: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Chair: María Bustelo</p> <p><i>Big Data and Gender Equality - New tools for the Analysis of Recruitment Procedures in Higher Education Institutions</i>, by Nina Steinweg, Wolfgang Otto</p> <p><i>Changing technology research for good? The Austrian case</i>, by Anita Thaler, Sandra Karner, Julian Anslinger</p> <p><i>A research funder and policy makers perspective mainstreaming gender equality</i>, by Rochelle Fritch, Allison McIntosh, Marion Boland</p> <p><i>Monitoring and Assessing Gender Gap in Events</i>, by Carmen Corona Sobrino, Mónica García-Melón, Marta Trajkovska</p>	<p><b>Workshop/Symposium: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Chair: Pavel Ovseiko</p> <p><i>Colloquium on Gender Equality, Diversity and Inclusion Initiatives across Canada</i>, by Catherine Mavriplis, Malinda Smith, Tamara Franz-Odenaal, Steffany Bennett</p>
3-3:30 pm	<b>Coffee break - online networking</b>			
3:30-4:30 pm	<p><b>Oral communications: Policies fostering the incorporation of the gender dimension into the content of research, knowledge transfer and innovation</b> Chair: Maria Stratigaki</p> <p><i>Transparent and Resilient Gender Equality through Integrated Monitoring Planning and Implementation-TARGETED-MPI</i>, by Eleni Apospori, Sarah Jack, Claire Leitch, Valerie Stead</p> <p><i>Promotion of gender dimension integration in legal research: strategy and practice in Belarus</i>, by Tatsiana Lisouskaya, Olga Bezbozhna</p> <p><i>What is the Gender Dimension in Research Content?</i>, by Trine Rogg Korsvik</p> <p><i>Creating female references in Geology</i>, by Blanca Martínez, Ana Ruiz-Constán, Manuela Chamizo, Ana María Alonso-Zarza</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Chair: Cecilia Cabello</p> <p><i>Kurdish women rising above the glass ceiling: adopting resilience to foster vocations in STEM fields in Iraqi Higher Education</i>, by Sonya Sherzad Hassan, Isabelle Collet</p> <p><i>Pre-service teachers gender stereotypes towards students competences and their relation with ambivalent sexism</i>, by María del Carmen Gallego Arias, Milagros Sáinz Ibáñez</p> <p><i>Gender stereotypes and feminization in French military engineering Higher Education Institutions: a lexical study of their public documents</i>, by Cécile Plaud, Julie Nolland</p> <p><i>Gender inclusion improvements in secondary education</i>, by Daura Carballo</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Chair: María Bustelo</p> <p><i>Research Funding and Academic Careers</i>, by Mihaela Falub, Karin Gilland Lutz, Beatrice Scherrer, Sibylle Hodel</p> <p><i>Preventing and addressing gender based violence at Spanish Universities: if the mountain won't come to Muhammad ...</i>, by Oriol Ginés, Álvaro Ponce, Heinrich Geldschläger</p> <p><i>Reaching Top Management in Academia</i>, by Christiane Löwe, Mihaela Falub, Nicole Kälin, Renate Schubert, Hélène Fueger, Brigitte Mantilleri</p> <p><i>Gender Equality Policies in Higher Education and Research: Best Practices and Future Challenges of the Women in Science Committee of Catalonia</i>, by Anna Berga</p>	<p><b>Workshop/Symposium: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Chair: Capitolina Díaz</p> <p><i>EUFEM and its Vindications for the Improvement of the System of Knowledge. Teaching</i>, by Rosa San Segundo, Pilar Montero, María Lameiras, Dora Sales, Eva Palomo Cermeño, María Ávila Bravo-Villasante, Concepción Torres, Inés Sánchez de Madariaga</p>



Thursday, 16/09/2021

	Room 1	Room 2	Room 3	Room 4
9:30 - 10:30 am	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b></p> <p>Chair: Eileen Drew</p> <p><i>Lawgem Project: Gender and law master's studies and attitudes towards gender in academia</i>, by Eva Bermúdez Figueroa, Raquel Pastor Yuste</p> <p><i>The Gender and LGBT+ Dimension in Information and Documentation Studies: A case study of the University of Barcelona</i>, by Anna Villarroja, Juan-José Boté-Vericad, Núria Jornet, Aurora Vall, María-Jose Masanet</p> <p><i>Thinking Gender/Genre: Canons Review through Female Writers of Fantastic Literature</i>, by Ana Casas, Teresa López-Pellisa</p> <p><i>Gender Perspective in Physics</i>, by Encina Calvo Iglesias</p>	<p><b>Oral communications: Gender and Intersectionality</b></p> <p>Chair: Brigitte Ratzer</p> <p><i>An Exploratory Study on Experiences of Indian Tribal Women in STEM Research</i>, by Lalramdini Sailo, Nithiya Amirtham S.</p> <p><i>Professorship on probation? Perspectives of female and male junior professors on their interim evaluation</i>, by Lara Altenstädter</p> <p><i>Early Career Investigators Experience with Peer Review: Gender and Geopolitical Perspective</i>, by Karolina Lendák-Kabók, Stéphanie Mignot-Gérard, Michael Ochsner</p> <p><i>Intellectual disabilities and gender: views from Portuguese young professionals</i>, by Maria José Magalhães, Susana Coimbra, Camila Iglesias, Elsy Gonçalves, Cecília Loureiro</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b></p> <p>Chair: Víctor Gómez</p> <p><i>Women in the neo-liberal academia: one step back or one step forward? The case of the life sciences</i>, by Camilla Gaiaschi</p> <p><i>A reflexive approach to institutional transformation for gender equality</i>, by Angela Wroblewski, Rachel Palmen</p> <p><i>Definitions of care among the student community of the University of Granada: discussion between traditional conceptions of care and feminist criticism</i>, by Alba Sierra Rodríguez, Lorena Valenzuela Vela, Blanca García Peral</p> <p><i>The Pitfalls of Gender Essentialism for the Implementation of Gender Equality Plans in Research Performing Organizations in STEM</i>, by Claudia Schredl, Anke Lipinsky</p>	<p><b>Workshop/Symposium: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b></p> <p>Chair: Pavel Ovseiko</p> <p><i>Approaches to Raise Girls Engagement in Stem Fields in Spain</i>, by Milagros Sáinz, Isabel Ruiz, María De las Heras, Susana Gonzalez, Ruth Mateos, Alicia García</p>
10:30 - 11 am	<b>Coffee break - online networking</b>			
11- 12 am	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b></p> <p>Chair: Capitolina Díaz</p> <p><i>How Wominar series can raise awareness about gender and foster vocation in STEM</i>, by Barbara Riedler, Estefanía Aguilar-Moreno, Nathalie Stéphanne, Aida Monfort-Muriach, Marie Jagaille</p> <p><i>Gender-based Violence at School: School Professionals Training Needs</i>, by Berta Vall, Anna Sala, Heinrich Geldschläger, Oriol Giné</p> <p><i>Teaching innovation as an instrument for institutionalizing of gender equality in universities: a SWOT analysis of its impact</i>, by Mariana Buenestado Fernández, Azahara Jiménez Millán, María García-Cano Torrico, Eva Francisca Hinojosa Pareja</p> <p><i>Fostering Gender Equality awareness in a COIL Virtual Exchange Project at undergraduate level</i>, by Andrea Bellot, Sarah Wyman</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b></p> <p>Chair: Eileen Drew</p> <p><i>Person Perception on gender-related inequalities in the Italian and Japanese Aerospace Higher Education systems</i>, by Alice Pellegrino, Federica Angeletti, Marzia Zucchelli, Alessia Gloder, Aloisia Russo, Yamazaki Naoko, Mimura Tomo</p> <p><i>A new measurement model? Potentials of theories of change models to measure structural change using the example of mentoring programs</i>, by Hannah Meyer</p> <p><b>CANCELLED</b></p> <p><i>Gender precariousness and networks in the neoliberal university</i>, by Ea H. Utoft, Mathilde Cecchini</p> <p><i>From Strategy to Implementation: Building the Capacity for Gender in Research and Higher Education</i>, by Armanda Pilinger, Gudrun Haage, Karin Grasenick, Christine Waechter</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b></p> <p>Chair: Milagros Sáinz</p> <p><i>The impact of the gender gap in academia on research agenda setting</i>, by João M. Santos, Hugo Horta, Lígia Amâncio</p> <p><i>Guideline Dos and Dents while degenderising the STEM field</i>, by Bente Knoll</p> <p><i>Reflections on the 2021 eligibility criterion based on collective experiences working with GEPs</i>, by Maria Dockweiler, Eva Sophia Myers, Peter Bjelskou, Liv Baisner Petersen</p> <p><i>Transforming Universities Towards Gender Equality: Inclusion, Intersectionality and Sustainability</i>, by Zeynep Gulru Goker, Asli Polatdemir</p>	<p><b>Workshop/Symposium: Policies fostering the incorporation of the gender dimension into the content of research, knowledge transfer and innovation</b></p> <p><b>CANCELLED</b></p> <p><i>A European Infrastructure for Gender Equality in Research Possibilities, Challenges and Strategies</i>, by Marie Hulthin, Linda Marie Rustad, Maria Grönroos, Josefine Alvinger, Marcela Linkova</p>



Thursday, 16/09/2021

	Room 1	Room 2	Room 3	Room 4
12 - 1 pm	<p><b>Oral communications: Policies fostering the incorporation of the gender dimension into the content of research, knowledge transfer and innovation</b></p> <p>Chair: Esther Garcés</p> <p><i>Gender Fairness in the Artificial Intelligence Framework</i>, by Silvana Badaloni, Francesca A. Lisi</p> <p><i>Gender in the content of STEM research: some steps forward</i>, by Brigitte Ratzer</p> <p><i>Gendering interdisciplinary joint health research projects: Challenges and Chances</i>, by Maren A. Jochimsen, Judith Hendricks, Eva Wegrzyn</p> <p><i>Fighting gender bias in the field of astronomical research</i>, by Francesca Primas</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b></p> <p>Chair: Isabel Díaz</p> <p><i>Scientific literacy through gender lenses in initial teacher training</i>, by Rosario Mérida-Serrano, María Elena González-Alfaya, María de los Ángeles Olivares-García, Miguel Muñoz-Moya, Julia Rodríguez-Carrillo</p> <p><i>Encouraging female engineering students to male-dominated industries, feedback from engineers on business practices</i>, by Cécile Plaud, Marine Andre</p> <p><i>Do awards produce gender bias in STEM fields?</i>, by Peter van den Besselaar, Charlie Mom, Tijs Van den Broek</p> <p><i>A Global Approach to the Gender Gap in Mathematical, Computing, and Natural Sciences: How to Measure It, How to Reduce It?</i>, by Colette Guillopé, Marie-Françoise Roy</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b></p> <p>Chair: Víctor Gómez</p> <p><i>Challenges for introducing structural change for gender equality in Polish academia. Reflections from GEECCO and GENERA H2020 projects</i>, by Lidia Zakowska, Paulina Sekula</p> <p><i>Gender in Academic Networking from an Institutional Perspective: The View of Change and Transfer Agents on Networking in Promotion and Recruitment Practices</i>, by Jennifer Dahmen-Adkins, Andrea Wolfram</p> <p><i>A Conceptual Framework for Identifying Factors Contributing to the Development of Transparent, Sustainable and Resilient Gender Equality Plans in Business and Management (B&amp;M) Schools</i>, by Eleni Apospori, Maria-Angeliki Trompeta, Claire Leitch, Valerie Stead, Sophie Alkhaled, Robyn Remke</p> <p><i>GENDERSENSE: Gender+ budgeting to advance equality in higher education and research</i>, by Finnborg Salome Steinþórsdóttir</p>	<p><b>Workshop/Symposium: Policies fostering structural change for gender equality in the research, technology and innovation system</b></p> <p>Chair: Pas García</p> <p><i>Scenarios for a Europe-wide Gender Equality Certification or Award scheme</i>, by Marina Cacace, Alain Denis, Marina Sangiuliano, Jörg Müller, Anne Laure Humbert, Marcela Linkova, Florian Holzinger</p>
1 - 2 pm	<b>Lunch break- online networking</b>			
2- 3 pm	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b></p> <p>Chair: Víctor Gómez</p> <p><i>Gender Study on the Labor Situation of Graduates on Engineering in Galicia-Spain</i>, by Teresa Rivas, Iria Vázquez, Soledad Torres, María Araújo, María Asunción Longo, José Santiago Pozo-Antonio, Almudena Filgueira</p> <p><i>Developing Gender-Sensitive Curricula in Malian Universities: A Step Forward Towards Gender Equality</i>, by Fatoumata Keita</p> <p><i>Mitigating gender bias in oral exams: practical ways forward</i>, by Donna Hurford, Peter Bjelskou</p> <p><i>Challenges in incorporating the Gender Perspective in Higher Education Teaching and Research: the case of a Portuguese University</i>, by Sara Diogo, Carina Jordão, Teresa Carvalho</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b></p> <p>Chair: Emilia Rodrigues</p> <p><i>Chutes and ladders: Gendered systems of privilege and disadvantage in higher education science</i>, by Katherine Doerr</p> <p><i>A review on the value of time and the differences in the career prospects between men and women</i>, by Anna Chatzi, Catriona Murphy</p> <p><i>Fostering Women to Stem Moocs - The Fastwom Toolkit</i>, by Valeria Baudo, Paola Corti, Ana Moura Santos, Charlotta Nilsson, Carlos Turro Ribalta</p> <p><i>Neither Sheldon, nor Koothrappali, nor Wolowitz: How to change stereotypes in Physics and Engineering with videoconferencing</i>, by Nayra Rodríguez Eugenio</p>	<p><b>Oral communications: Policies fostering structural change for gender equality in the research, technology and innovation system</b></p> <p>Chair: Brigitte Ratzer</p> <p><i>Building academic excellence: a gender impact analysis of the Spanish transfer sexennium</i>, by Olga Salido, María Bustelo</p> <p><i>Reconciliation Policies in Spanish Academia: Addressing Institutions as the Problem?</i>, by Alba Alonso, Isabel Diz</p> <p><i>Powers, genders, and the myth of the critical mass</i>, by Anke Lipinsky</p> <p><i>Women-only Networks: A Strategy to Foster Structural Change?</i>, by Susana Vázquez</p>	<p><b>Workshop/Symposium: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b></p> <p>Chair: Emanuela Lombardo</p> <p><i>The Promotion of Gender Equality in the Degrees of the University of Salamanca</i>, by Inmaculada Sánchez-Barrios, Vicente José Marcet Rodríguez, M<sup>a</sup> Ángeles González Bustos, Julio López Abán</p>
3 - 3:30 am	<b>Coffee break - online networking</b>			



Thursday, 16/09/2021

	Room 1	Room 2	Room 3	Room 4
3:30 – 4:30 pm	<p><b>Oral communications: Impact of the COVID-19 and the confinement on women's research careers</b> Chair: María Bustelo</p> <p><i>In front of the Co-vid-19 the Conciliation: Double Standards!</i>, by Hayet Kerras, María Dolores De-Miguel Gómez</p> <p><b>Academic labour under pandemic crisis: gendered intersectional perspectives on impacts and strategies to accommodate remote teaching/research and growing academic service/care demands</b>, by Virginia Ferreira, Cristina Vieira, Mónica Lopes, Luísa Winter-Pereira, Joana Silva</p> <p><i>Gender differences between university students in times of pandemic</i>, by Alonso Escamilla, Teresa Martín</p> <p><i>Gender Impact and Confinement in Academia: a study on working conditions, academic time usage and academic production during the Covid-19 crisis at the Complutense University of Madrid</i>, by Paula De Dios, Lorena Pajares, Marta Aparicio, Maribel Blázquez, María Bustelo, M<sup>a</sup> José Díaz-Santiago</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Chair: Maria Stratigaki</p> <p><i>Becoming a CHANGE agent for gender equality in a technical institution - reflections on challenges and facilitators</i>, by Janne Haack, Madlen Baumert, Jennifer Dahmen-Adkins</p> <p><i>"The Gender of Science" project. Enhancing awareness on gender issues in secondary school students for a conscious choice of their professional future</i>, by Angela Gargano, Antonella Liccardo, Maria Rosaria Masullo, Andrea Pastena</p> <p><i>The battle of (gender) equality schemes: unravelling their (EU) potential</i>, by Charikleia Tzanakou, Kate Clayton-Hathway, Anne Laure Humbert, Shireen Chilcott</p> <p><i>Giving female role models to girls to improve gender diversity in sciences</i>, by Isabelle Vauglin, Audrey Mazur-Palandre</p>	<p><b>Oral communications: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Chair: Rosella Palomba</p> <p><i>Lessons learned from ERA Roadmap priority 4: why national strategies for gender equality in R&amp; are still needed</i>, by Angela Wroblewski</p> <p><i>Impact of the Athena SWAN-linked funding incentives for the effective implementation of gender equality plans on womens research leadership</i>, by Pavel Ovseiko, Mark Taylor, Ruth Gilligan, Jacqueline Birks, Leena Elhussein, Mike Rogers, Sonja Tesanovic</p> <p><i>EU Policies meet Socialist Legacy: Who Teaches Whom about Gender Equality in Research Sphere</i>, by Jovana Mihajlović Trbovc</p> <p><i>Instrument and strategies for gender equality among academic staff in the Nordic countries</i>, by Charlotte Silander</p>	<p><b>Workshop/Symposium: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Chair: Anke Lipinsky</p> <p><i>Bridging the gap between institutional Gender Equality Plans and bottom-up initiatives: how to implement sustainable local actions</i>, by Elisabeth Kohler, Mathieu Arbogast, Thomas BERGHÖFER, Hanna Vehkamäki, Silvana Badaloni, Dalia Satkovskiene, Anne Siegel</p>



Friday, 17/09/2021

	Room 1	Room 2	Room 3	Room 4
9:30 – 10:30 am	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Chair: Emilia Rodrigues</p> <p><i>How can the Gender and LGBTI+ Perspective be integrated into Media Studies? A Participatory Action Research Approach</i>, by Maria-Jose Masanet, Margarida Carnicé, Maddalena Fedele, Anna Villarroya</p> <p><i>Integrating the gender dimension of technology into engineering education</i>, by Anna Grzelec</p> <p><i>History teaching, gender and future teachers: the challenge of gender perspective at University</i>, by Dorleta Apaolaza-Llorente, Janire Castrillo</p> <p><i>Changing a University: Gender Initiative for Excellence (Genie) at Chalmers</i>, by Maria Saline, Mary Sheeran, Pernilla Wittung-Stafshede</p>	<p><b>Oral communications: Application to Polytechnic Universities, including special focus on STEM fields and Women in STEM, as well as on STEM-SSH interdisciplinarity</b> Chair: Milagros Sáinz</p> <p><i>Ten Years of the NSERC Chair for Women in Science and Engineering in Ontario (Canada): Changes, Outcomes and Impact</i>, by Catherine Mavriplis</p> <p><i>Gender Gap in STEM Academic Career in India</i>, by Nithiya Amirtham S., Amardeep Kumar</p> <p><i>Application of Gender Equality Plan at technical University of ilina</i>, by Veronika Mesková</p> <p><i>Gender Gap in the "Blue Careers": The Case of Naval Architecture and Marine Engineering in Spain</i>, by Ana Jesús López, Lucía S. Caamaño, Eva Aguayo, Vicente Díaz-Casás</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Chair: Anke Lipinsky</p> <p><i>Gender Equality Units in the university field: Actions and challenges in La Covid-19</i>, by Fátima Gómez Sota, Carla De Paredes Gallardo, Inés García Clariana, Rosa Sanchidrián Pardo</p> <p><i>The Implementation of Gender Equality Policies in Spanish Universities: Dynamics of Resistances and Alliances</i>, by Rebecca Tildesley, Emanuela Lombardo, Tania Verge</p> <p><i>Setting-up Gender Equality Plans in Academia: Challenges and opportunities of defining SMART objectives and guiding targets for the University of Tirana</i>, by Lindita Cepani, Ingrid Shuli</p> <p><i>Gender Equality at Universitat Politècnica de Catalunya: how to reach an institutional change by means of Gender Equality Plans</i>, by Amaia Lusa, Gemma Fargas, Elisabet Mas de les Valls, Núria Castell, Carme Martínez-Costa, Olga Pons, Irene Jorge</p>	<p><b>Workshop/Symposium: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Chair: Eileen Drew</p> <p><i>Promoting gender equality in physics: What we learned from research and implementation</i>, by Meytal Eran Jona, Yosef Nir, Thomas Berghöfer, Lia Lang, Francesca Primas, Helene Schifftbaenker</p>
10:30 – 11:00 am	<b>Coffee break - online networking</b>			
11- 12 am	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Chair: Silvia Gallego</p> <p><i>Maximizing Female Student Success in Earth Sciences and Mining Education Programs in Ethiopia</i>, by Margaret Jenkins, Elyn Floyd</p> <p><i>Strategies to dynamize virtual classrooms using female role models in Science and Technology</i>, by Cristina Fernández Aragón, Estibaliz Pérez Asperilla, Coral González García</p> <p><i>Higher education institutional strategies towards breaking the gender gap in STEM: the Girls4STEM project</i>, by Silvia Rueda Pascual, Anabel Forte Dentell, Emilia López-Iñesta, Carmen Botella Mascarell, Paula Marzal Doménech, Elena Martínez García, Amparo Mañés Barbé</p> <p><i>Teaching Gender Studies at a Technical University during the COVID pandemic</i>, by Bente Knoll</p>	<p><b>Oral communications: Gender approaches in fostering scientific-technical vocations, especially in STEM fields</b> Chair: Marisol Soengas</p> <p><i>Gender Research in Engineering Studies in Galicia - Update of Academic Data</i>, by Elena Alonso, Ángeles Saavedra, Teresa Rivas, Soledad Torres, María Asunción Longo, Ana Jesús López, María Araújo</p> <p><i>Assessment of Academic Advancement Workshops for Female Faculty in STEM in Canada</i>, by Tamara Franz-Ondendaal, Catherine Mavriplis, Annemieke Farenhorst, Lesley Shannon</p> <p><i>Balance4Better: We Are HERe more than a gender campaign</i>, by Maria Giulia Ballatore, Claudia De Giorgi, Arianna Montorsi, Anita Tabacco</p> <p><i>Inspira STEAM, female role-models to promote vocations among girls</i>, by Mariluz Guenaga, Lorena Fernández, María López</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Chair: Sonia Saborit</p> <p><i>Challenges and potentialities of implementing a gender equality plan in Open and Flexible Higher Education Institutions (OOF HEIs): the case of Universitat Oberta de Catalunya</i>, by Maria Olivella Quintana</p> <p><i>Gender Inclusion and Gender Equality Plans: How Gender Inclusion is addressed in Gender Equality Plans of Austrian universities</i>, by Victoria Englmaier</p> <p><i>Do gender inequalities play hide and seek in universities? On the need to develop new indicators to improve gender equality plans</i>, by Inma Pastor-Gosalbez, Anna Pérez-Quintana, Anna Sánchez</p> <p><i>Examining gender unconscious biases and good-practices: BBC- Israeli academic college as a case study</i>, by Hana Himi, Maya Ashkenazi</p>	<p><b>Workshop/Symposium: Policies fostering the incorporation of the gender dimension into the content of research, knowledge transfer and innovation</b> Chair: Isabel Díaz</p> <p><i>Gender and Diversity Dimension in Research: An International Outlook</i>, by Cinzia Leone, Juan Pavon, Anna Siri, Enrico Di Bella</p>



Friday, 17/09/2021

	Room 1	Room 2	Room 3	Room 4
12 – 1 pm	<p><b>Oral communications: Integration of the gender dimension in university teaching (undergraduate, postgraduate and pre-doctoral training)</b> Chair: María Jesús Santesmases</p> <p><b>An online teaching experience in higher education: Women in environmental biology</b>, by Sandra Saura Mas, Andrea Vidal, Gemma Armengol, Mercè Llugany, Anna Soler-Membrives, Mariona Ferrándiz-Rovira</p> <p><b>Androcentrism in the professional education in Brazil</b>, by Anna Júlia Giurizatto Medeiros</p> <p><b>Is the university a real egalitarian space? Experiences of gender discrimination in the university community from a transgenerational and interprofessional perspective</b>, by Dolores Majón-Valpuesta, Sara Luna, Concepción Moreno-Maldonado, Esther Ciria-Barreiro</p> <p><b>Guide for higher education teaching with gender mainstreaming in industrial engineering</b>, by Marta Peña Carrera, Elisabet Mas de les Valls</p>	<p><b>Oral communications: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Chair: Esther Garcés</p> <p><b>"Less than yes means no": Sexual consent in universities</b>, by Elena Duque, Guiomar Merodio, Ana Toledo</p> <p><b>Prevention and care of sexual harassment in universities</b>, by Ana Vidu Afloarei, Laura Ruiz Eugenio, Patricia Melgar Alcantud, Sara Gómez Cuevas</p> <p><b>The Role of Management in Gender Equality Initiatives - Change and Resistance in a Male-dominated part of the Academy</b>, by Lotta Snickare, Solveig Kristensen, Oystein Holter</p> <p><b>Professorships in NRW (Germany) is there a Gender Pay Gap?</b>, by Jennifer Niegel</p>	<p><b>Oral communications: Gender Equality Plans and strategies in research, technology and innovation institutions</b> Chair: Silvia Gallego</p> <p><b>Institutional change towards gender equality, reflexivity and resistance: learning from top-down and bottom-up approaches</b>, by Maria Caprile, Barbara De Micheli</p> <p><b>Gender Inclusiveness in Data Science and AI on the African Continent</b>, by Monushia Zimri, Bonita De Swardt</p> <p><b>Valuing Invisible Academic Labor through Promotion and Tenure Criteria</b>, by Bri Gauger</p> <p><b>Women as leaders for change - methods for change based on knowledge, analysis and reflection</b>, by Anna Wahl, Charlotte Holgersson</p>	<p><b>Workshop/Symposium: Policies fostering structural change for gender equality in the research, technology and innovation system</b> Chair: Marisol Soengas</p> <p><b>Mentoring As A Part Of Sustainable Gender Equality Policy</b>, by Ekaterina Masetkina, Marta Chiarinotti, Michaela Gindl, Dagmar Hoepfel, Ruth Kamm, Ilenia Picardi, Evelyn Rusdea</p>
1 – 2 pm	<b>Lunch break- online networking</b>			
2- 2:45 pm	<p><b>Roundtable on GE policies in R&amp;I</b> <b>Commentator:</b> Zulema Altamirano, Head of the Women and Science Unit, MCIN</p> <p><b>Panelists:</b> Mina Stareva, Head of Sector - Gender, DG Research and Innovation at European Commission Lina Gálvez, Vicepresident of the Committee on Industry, Research and Energy (ITRE), European Parliament Liisa Husu, Professor of Gender Studies at Örebro University, coordinator of the GEHE network Eileen Drew, Director of the Trinity Centre for Gender Equality and Leadership at Trinity College Dublin Prof. Gulsun Saglam, President of the European Association of Women Rectors, Former Rector of Istanbul Technical University Dr. Lucia Martinelli, President of the European Platform of Women Scientists</p>			
2:45-3:25 pm	<p><b>Closing lecture by Marcela Linkova, Chair of the ERAC Standing Working Group on Gender in Research and Innovation</b> <b>Building feminist futures in European research: major shifts, continued contestations, new challenges</b></p>			
3:25 pm	<b>Closing remarks by Raquel Yotti, Secretary-General of Research, Ministry of Science and Innovation</b>			